

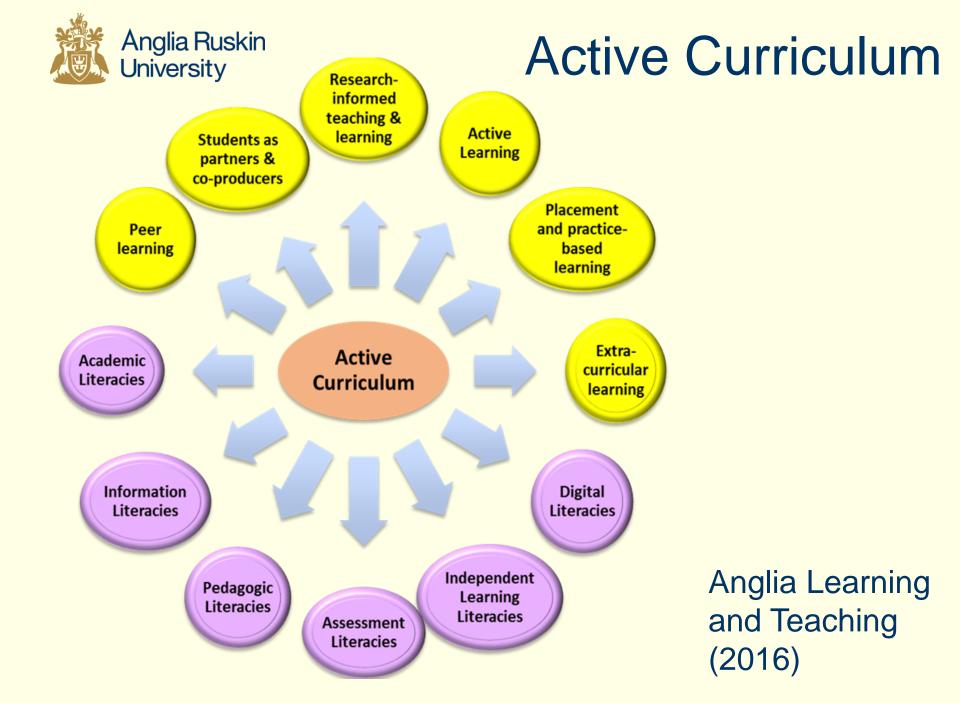
# Information literacy and the active curriculum

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Jane Shelley

Subject Librarian, Faculty of Health, Education, Medicine and Social Care, Anglia Ruskin University

<u>jane.shelley@anglia.ac.uk</u>





# Active and inclusive teaching and learning - rationale

- Active curriculum
- New education strategy

#### Aims:

- Improve engagement
- Foster deeper learning and use of higher order skills – critical thinking
- Progress employability agenda



## Information literacy

"Information literacy is the ability to think critically and make balanced judgements about any information we find and use. It empowers us as citizens to reach and express informed views and to engage fully with society."

Chartered Institute of Library and Information Professionals (CILIP), 2018

Information literacy – learn best actively



### Example new medical students:

Session 1:

Interactive lecture & activities

#### Session 2:

- Quiz to test learning and understanding
- Group work project and presentation searching, selecting, evaluating, referencing
- Whole class discussion, reflection, feedback / feedforward



#### How it worked - what was learned?

#### Students actively participated in their learning

- Motivated
- Engaged
- Collaborated
- Shared
- Teamwork
- Communication skills
- Used feedback





#### How it worked - what I learned?

- Facilitated peer to peer learning
- Observed learning through student 'eyes'
- Learning using formative assessment, feedback and feedforward
- Aided learning of key IL threshold concepts

#### References

Anglia Learning and Teaching, 2016. Active Curriculum. Anglia Ruskin University.

Chartered Institute of Library and Information Professionals (CILIP), 2018. *CILIP Definition of Information Literacy 2018.* [online] Available at: < https://infolit.org.uk/definitions-models/ > [Accessed 22 January 2019].