



Anglia Ruskin
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Information literacy and the active curriculum

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Active Curriculum



Anglia Learning and Teaching (2016)



Active and inclusive teaching and learning - rationale

- Active curriculum
- New education strategy

Aims:

- Improve engagement
- Foster deeper learning and use of higher order skills – critical thinking
- Progress employability agenda



Information literacy

“Information literacy is the ability to think critically and make balanced judgements about any information we find and use. It empowers us as citizens to reach and express informed views and to engage fully with society.”

Chartered Institute of Library and Information
Professionals (CILIP), 2018

Information literacy – learn best actively



Example new medical students:

Session 1:

Interactive lecture & activities

Session 2:

- Quiz to test learning and understanding
- Group work project and presentation - searching, selecting, evaluating, referencing
- Whole class discussion, reflection, feedback / feedforward



How it worked - what was learned?

Students actively participated in their learning

- Motivated
- Engaged
- Collaborated
- Shared
- Teamwork
- Communication skills
- Used feedback





How it worked - what I learned?

- Facilitated peer to peer learning
- Observed learning through student 'eyes'
- Learning using formative assessment, feedback and feedforward
- Aided learning of key IL threshold concepts



References

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