

# LEAP Online

Building a healthy relationship

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# LEAP Online Project Team



Emily McIntosh  
Director of Student Experience

Graeme Prescott  
eLearning Developer

Mary Barden  
Electronic Resources Librarian

Dawn Grundy  
Academic Librarian, Faculty  
of Health and Wellbeing

# University of Bolton Student Profile

99% state school background

91% commuter

34% BAME

54% mature

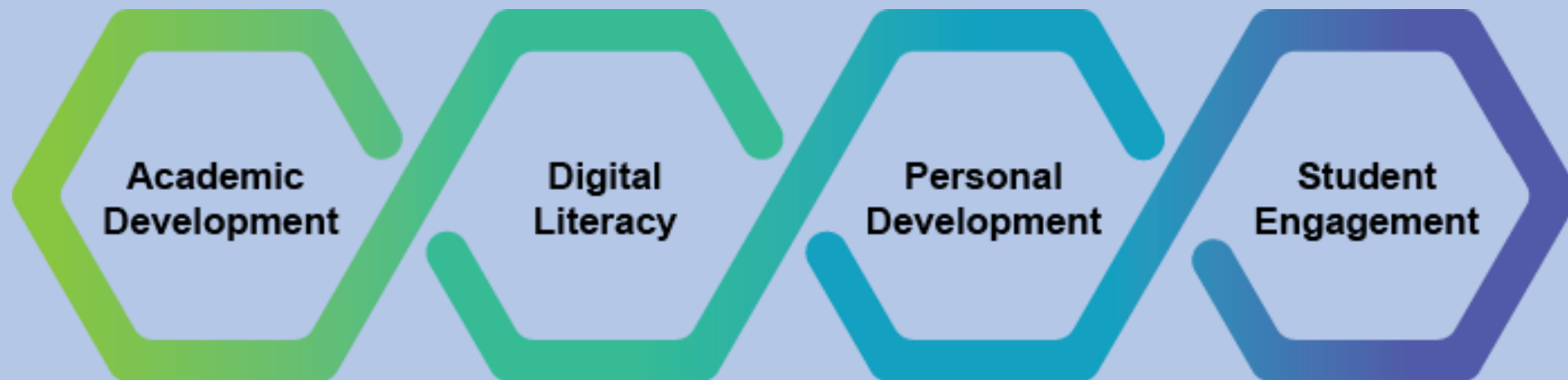
33% part time

15% disabled

74% low socio-economic background (POLAR)

# Why LEAP?

- LEAP – Learning Excellence Achievement Pathway
- The LDF represents a new learning development strategy aiming to ensure that the University's skills offering is comprehensive and coordinated.
- It demonstrates a holistic approach, recognising four key areas relating to the acquisition of skills, knowledge and experience:

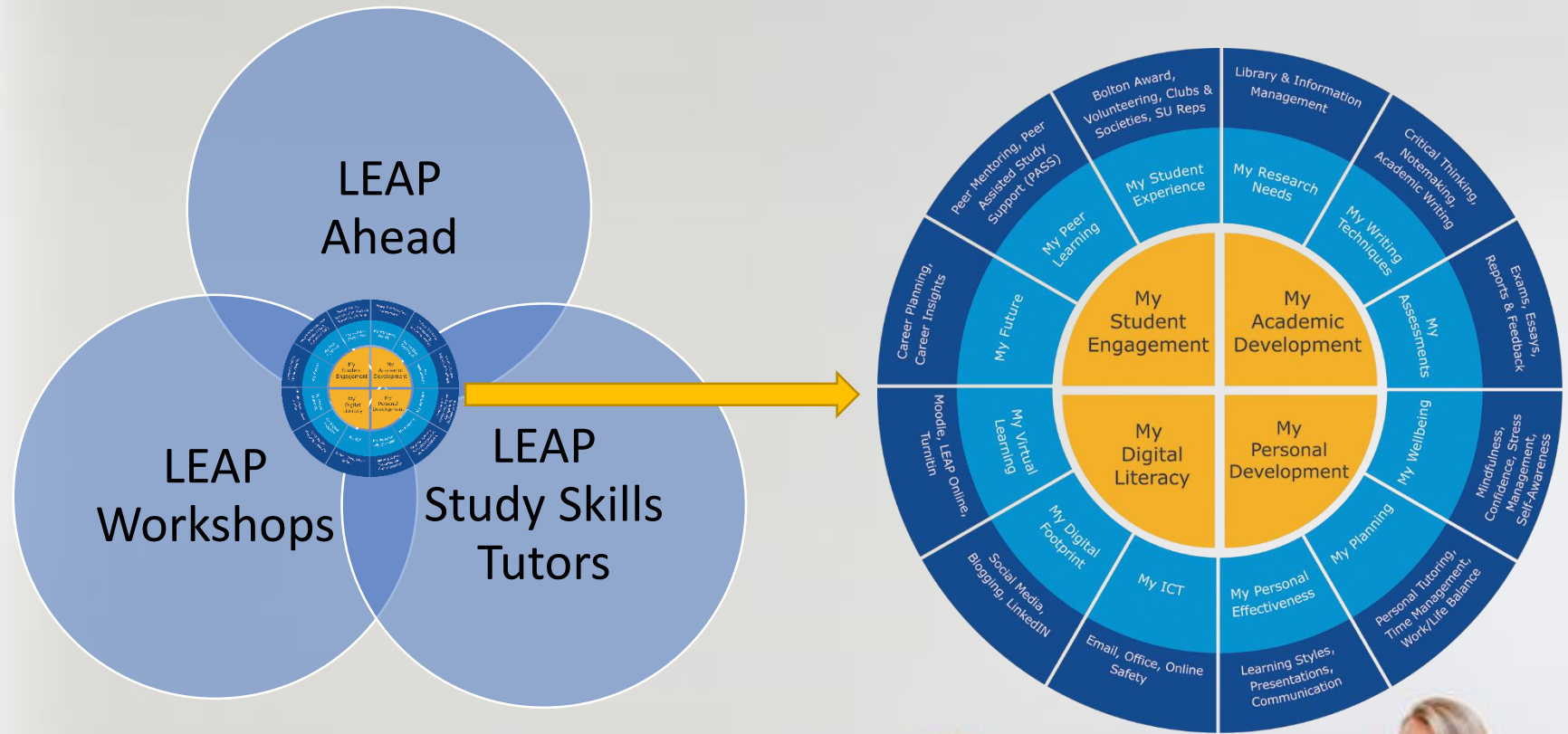




# LEAP@University of Bolton

LEAP is underpinned by the University Learning Development Framework (LDF)

Learning Excellence Achievement Pathway



# Supporting the Student Journey



# LEAP Online Website

The screenshot shows the LEAP Online website interface. At the top, there are logos for the University of Bolton, TEF Silver, and the University of Bolton crest. Below these are social media icons for Twitter, Facebook, YouTube, LinkedIn, and a search bar. The main navigation bar includes links for University Home, About Us, Prospective Students, International, and Information for... A secondary navigation bar lists Home, My Academic Development, My Personal Development, My Digital Literacy, and My Student Engagement. The central banner features the LEAP Online logo and the text "Learning Excellence Achievement Pathway Online Tutorial". Below the banner is a circular diagram with segments for My Student Engagement, My Academic Development, My Digital, and My Personal. A "Share this page" section includes social media icons and a "Welcome to LEAP Online" message. The bottom right corner features the dL Digital Literacy 2018 logo.

Academic skills portal

Library-led project  
but University wide

[www.bolton.ac.uk/leaponline](http://www.bolton.ac.uk/leaponline)



# LEAP Online



My Academic Development

My Personal Development

My Student Engagement

My Digital Literacy



# Flexible Learning

- Present information in a dynamic engaging way
- Bite sized learning
- Work based learning (24/7)
- Badged assessments
- Launched initially to staff at TIRI Conference (Summer 2017) and went 'live' in September 2017 and built into University Welcome
- Creative Commons - Share Alike

# LEAP Online - Typical Page Layout

## Plagiarism

### Introduction

- › The video below explains what plagiarism is and how to avoid it.
- › Look at the video and then practice what you have learnt in the activity
- › Finally complete the Plagiarism Assessment to earn your Moodle badge.

Share this page



 Printable Handout



If you found this useful.

This section links to:

-  [Referencing](#)
-  [Note Making](#)

What does paraphrasing mean?

Select one:

- a. Copying a paragraph of the original text into your assignment
- b. Summarizing points made by other authors and writing in your own words
- c. Changing a few words in the original text to avoid quoting
- d. Using quotation marks and citing the source

Why is citing sources properly important?

Select one:

- a. It helps avoid plagiarism
- b. It shows the effort you have put in to your research by finding good sources
- c. Your tutors can trace your sources
- d. All of the above

Is plagiarism always wrong?

Select one:

- a. Yes!
- b. No, people sometimes don't mind if you use their work
- c. No, it's inevitable sometimes
- d. Not if you do it accidentally

# Digital badges - The Beginning



- Badged assessments very much part of the core requirements when creating LEAP Online
- Initial feedback on LEAP Online & badges very positive
- Badge data - Indicator of student engagement
- Examples of how they are used inside and outside classroom



LEAP Online – Designed to Support You  
<https://youtu.be/WBUn8yuxnkl>



# Digital badges - Engagement & Impact



## Badge data - Engagement

- Last academic year from Sept 17 to June 18 - 4792 badges awarded
- This academic year from Aug 18 to Mar 19 - 7742 badges awarded
- Referencing and Grammar consistently high earning badges



## Badge data - Impact

- Internal and External Networks – SSLCs, TIRI, NoWAL, LIHNN Clinical Librarians Group
- Quantitative Data - Learning analytics evidence of impact useful for LILAC submission, and internally
- Qualitative Data- YouTube Videos and survey feedback

# Collaboration- The Key to Success

- Success stories with academics
- Journal Clubs
- Professionalism
- Collaborated with Nursing Associate Programme to deliver a collaborative paper- Enhancing the student journey: Let's LEAP Online!

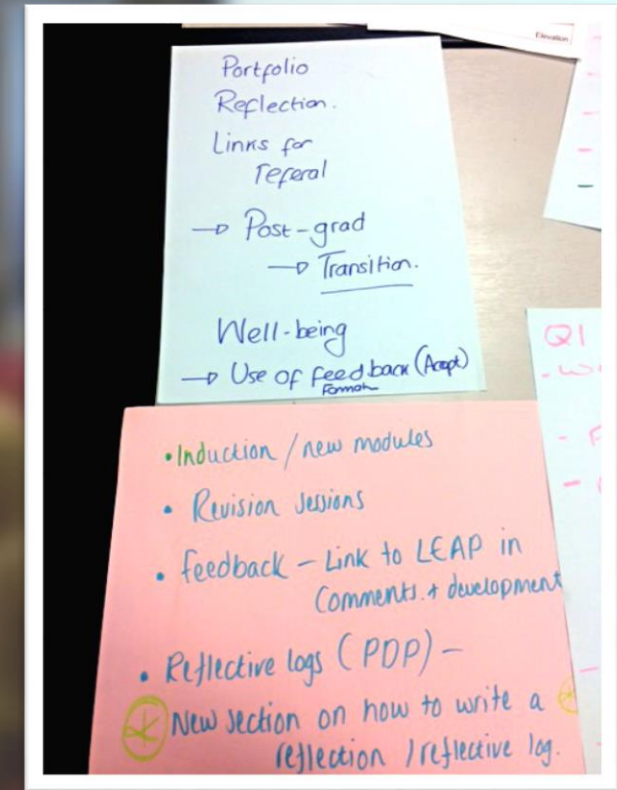
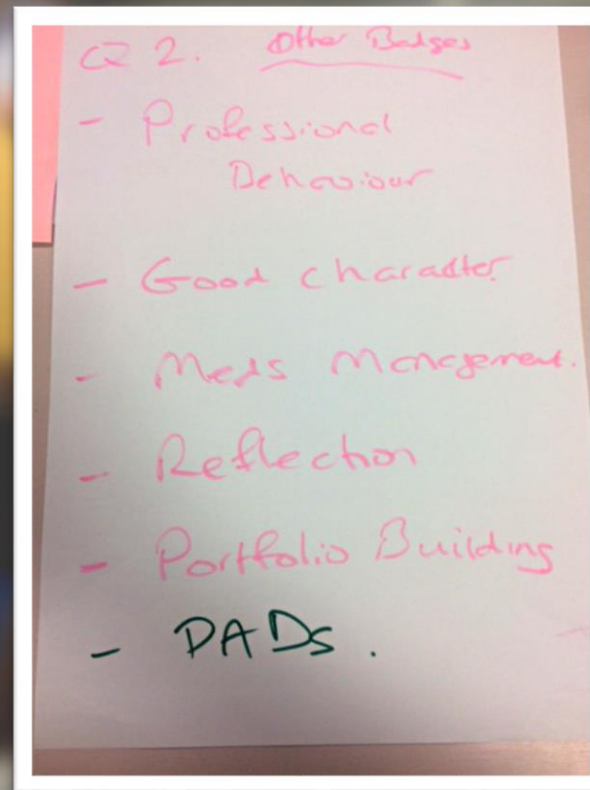
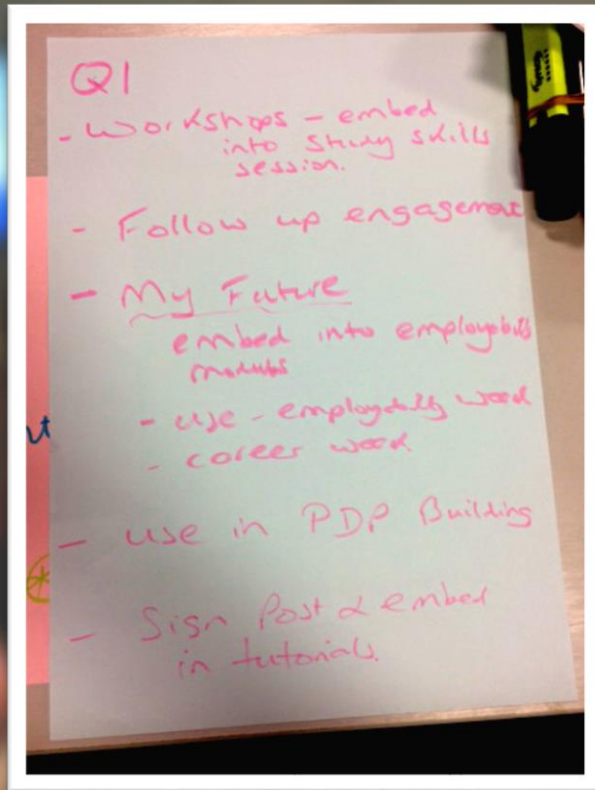
# Case Study – TIRI Conference 2018

*Enhancing the student journey: Let's LEAP Online!*

- Collaborative Presentation between LEAP Online team, academics and student
- LEAP Online team discussed the background to LEAP Online and the LDF
- Academic Staff shared how they used LEAP Online as a tool to support learning
- Student shared how LEAP Online supported her academic development and studies
- Background-Returning to study after a long break, Work/Family life commitments
- Used LEAP Online to gain confidence in academic skills and became highest badge earner in the University
- Session ended with group work and the generation of new content ideas



# TIRI Conference 2018 - Development Ideas



# Case Study – LEAP Professionalism Section

## First Steps

- Suggestion from the Faculty of Health and Wellbeing academics to develop a section on Professionalism
- Once developed this is intended to be a compulsory section for students in the Faculty to complete
- Academic brought on board to develop ideas for section content

# Case Study – LEAP Professionalism Section

## Content Development

- Direct liaison between eLearning developer and academic
- Discussion of ideas for section contents, activity and badged assessment
- Ideas generated for three levels of content
- New and unique 'Professionalism' digital badge. Academics keen to embed into Nursing programmes



# Case Study – LEAP Professionalism Section

## Section Activity Design

- Scenario based activity
- Initial ideas presented in form of a mind map
- Scenarios to represent real life situations encountered in clinical practice and in university life
- Draft activity produced
- Regular meetings with academic to refine activity

# The Journey So Far & Future Plans

(Our very own.. Happily Ever After)

- LEAP Online not only supporting our student's needs, also supporting us as practitioners with our career aspirations and CPD
- Develop more content, continue to be reactive to trends and themes as they emerge
- More collaborative work
- New interface
- Embedding new technologies



# Further Reading

- Grundy, Dawn , Barden, Mary , McIntosh, Emily Alice and Prescott, Graeme (2018) Leap Online #theboltonway #theboltondifference. ALISS Quarterly, 14 (1).ISSN 1749258
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- Grundy, Dawn , Barden, Mary and Prescott, Graeme (2015) BISSTO : Developing Information Literacy and Digital Literacy Skills. In: TIRI Conference, 7th - 9th July 2015, University of Bolton.
- Barden, Mary, Grundy, Dawn and Prescott, Graeme (2014) Embedding information literacy into the curriculum. In: Annual Learning and Teaching Conference 2014, 23 June 2014, University of Bolton.
- Barden, Mary, Grundy, Dawn and Prescott, Graeme (2014) A recession-proof Information Literacy strategy. In: Librarians' Information Literacy Annual Conference (LILAC), 23 - 25 April 2014, Sheffield Hallam University, Sheffield.

All available via [ubir.bolton.ac.uk](http://ubir.bolton.ac.uk)





Any Questions?