LEAP Online

Building a healthy relationship

Dawn Grundy @HHSUofBLib

Graeme Prescott @GraemePrescott

LEAP Online Project Team

Emily McIntosh
Director of Student Experience

Graeme Prescott
eLearning Developer

Mary Barden
Electronic Resources Librarian

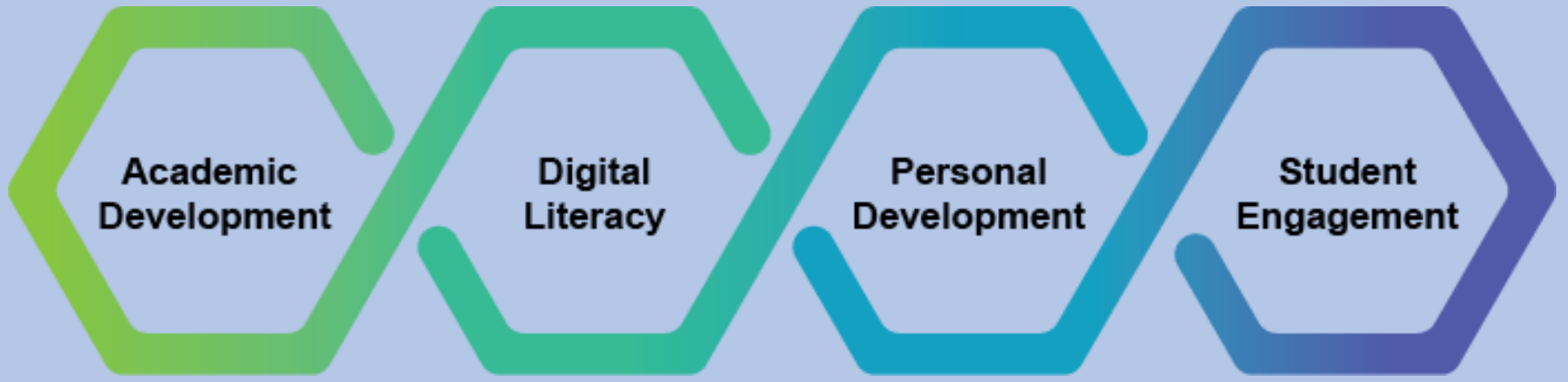
Dawn Grundy
Academic Librarian, Faculty of Health and Wellbeing

University of Bolton Student Profile

99% state school background
91% commuter
34% BAME
54% mature
33% part time
15% disabled
74% low socio-economic background (POLAR)

Why LEAP?

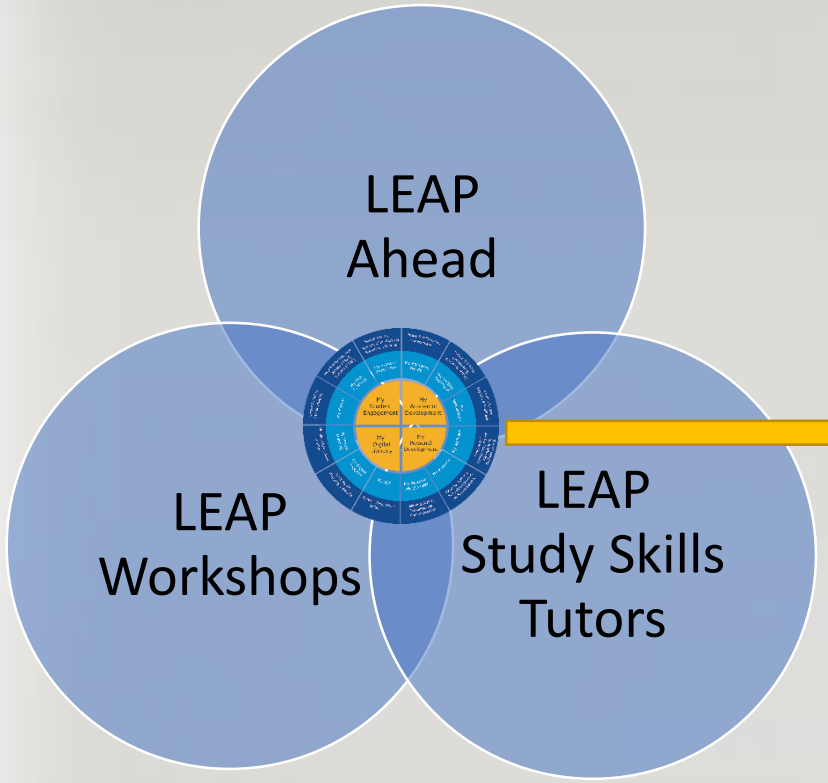
- LEAP – Learning Excellence Achievement Pathway
- The LDF represents a new learning development strategy aiming to ensure that the University's skills offering is comprehensive and coordinated.
- It demonstrates a holistic approach, recognising four key areas relating to the acquisition of skills, knowledge and experience:



LEAP@University of Bolton

LEAP is underpinned by the University Learning Development Framework (LDF)

Learning
Excellence
Achievement
Pathway



Supporting the Student Journey

LEAP Online Website

Academic skills portal

Library-led project but University wide

www.bolton.ac.uk/leaponline

LEAP Online

My Academic Development

My Personal Development

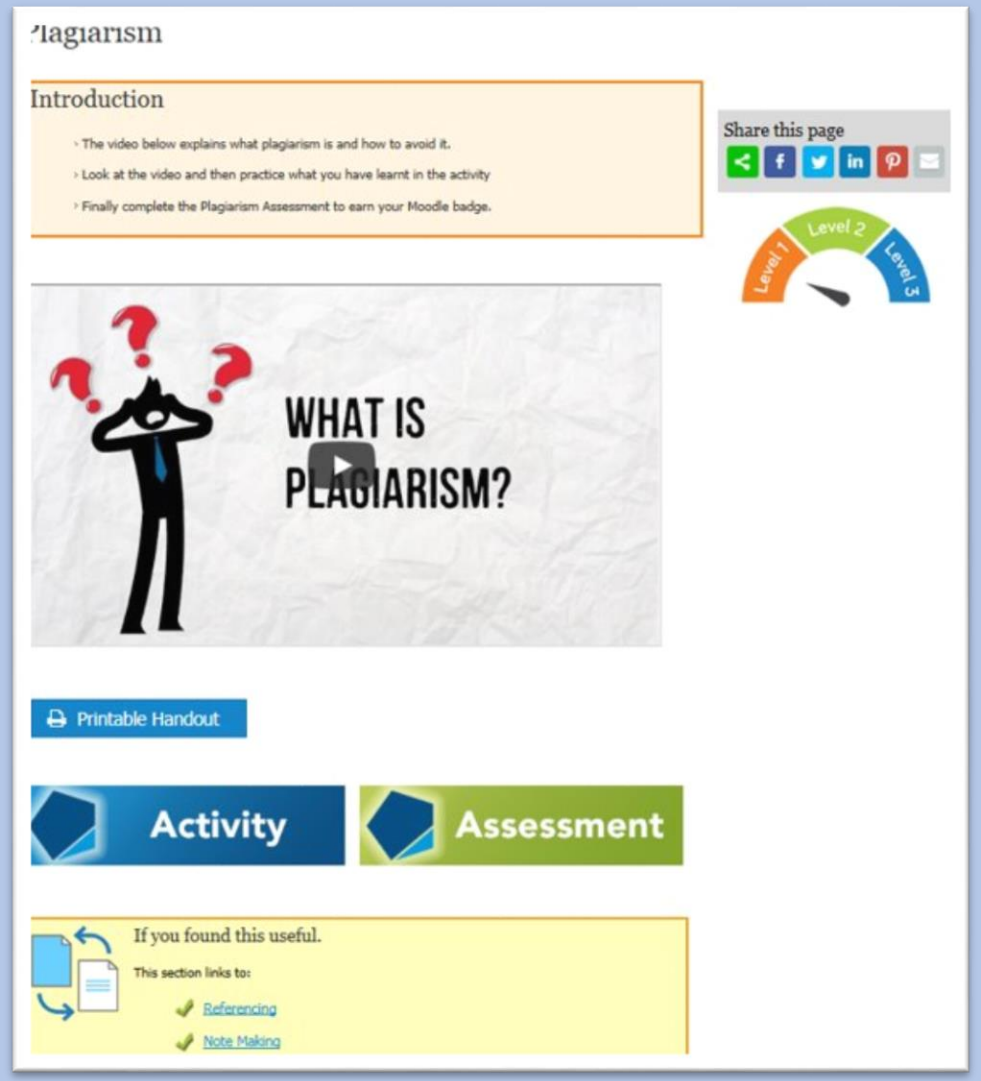
My Student Engagement

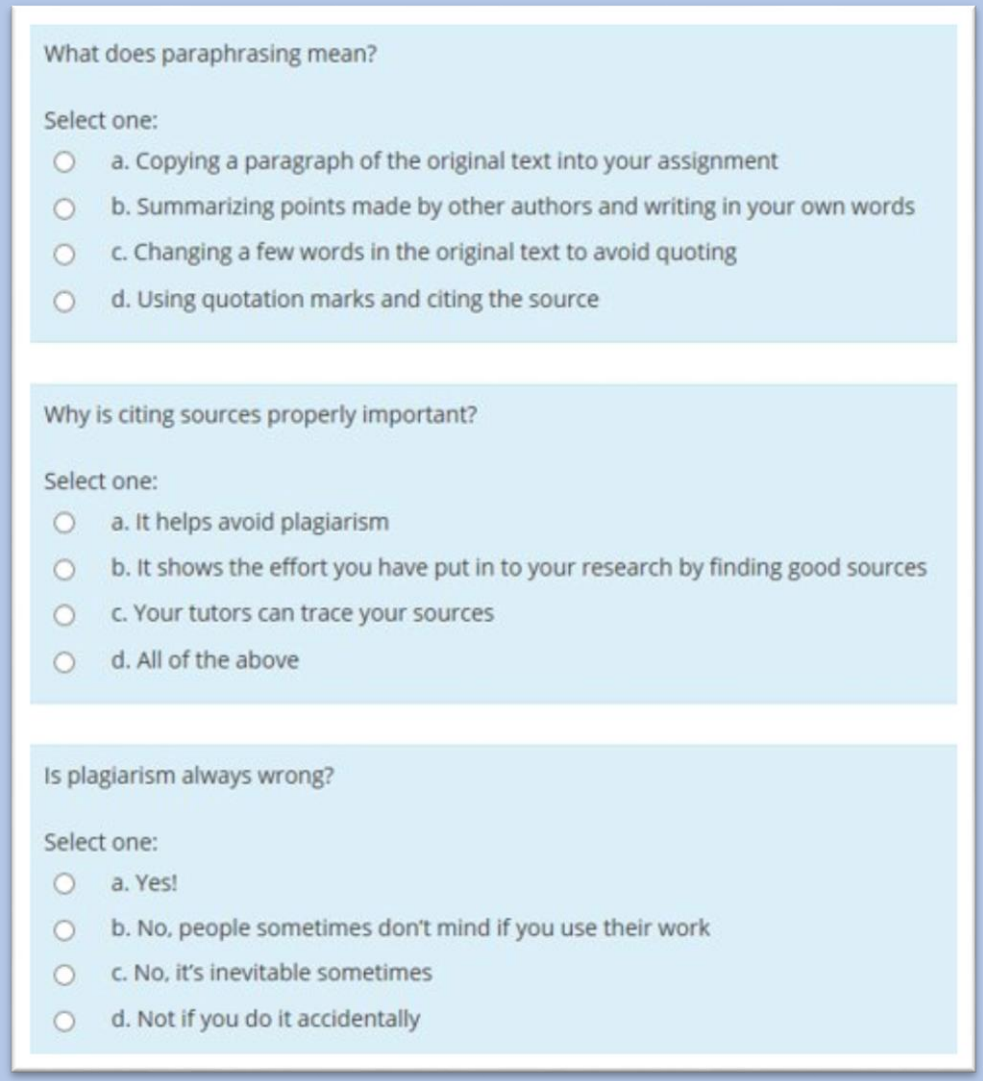
My Digital Literacy

Flexible Learning

- Present information in a dynamic engaging way
- Bite sized learning
- Work based learning (24/7)
- Badged assessments
- Launched initially to staff at TIRI Conference (Summer 2017) and went 'live' in September 2017 and built into University Welcome
- Creative Commons - Share Alike

LEAP Online - Typical Page Layout





Digital badges - The Beginning

- Badged assessments very much part of the core requirements when creating LEAP Online
- Initial feedback on LEAP Online & badges very positive
- Badge data - Indicator of student engagement
- Examples of how they are used inside and outside classroom

LEAP Online – Designed to Support You
https://youtu.be/WBUn8yuxnkI

Digital badges - Engagement & Impact

Badge data - Engagement

- Last academic year from Sept 17 to June 18 - 4792 badges awarded
- This academic year from Aug 18 to Mar 19 - 7742 badges awarded
- Referencing and Grammar consistently high earning badges

Badge data - Impact

- Internal and External Networks – SSLCs, TIRI, NoWAL, LIHNN Clinical Librarians Group
- Quantitative Data - Learning analytics evidence of impact useful for LILAC submission, and internally
- Qualitative Data- YouTube Videos and survey feedback

Collaboration- The Key to Success

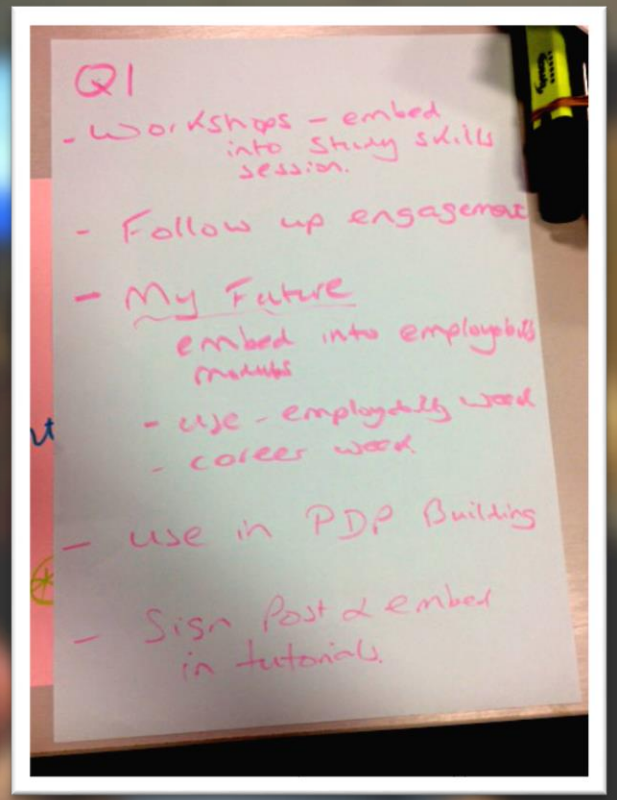
- Success stories with academics
- Journal Clubs
- Professionalism
- Collaborated with Nursing Associate Programme to deliver a collaborative paper- Enhancing the student journey: Let's LEAP Online!

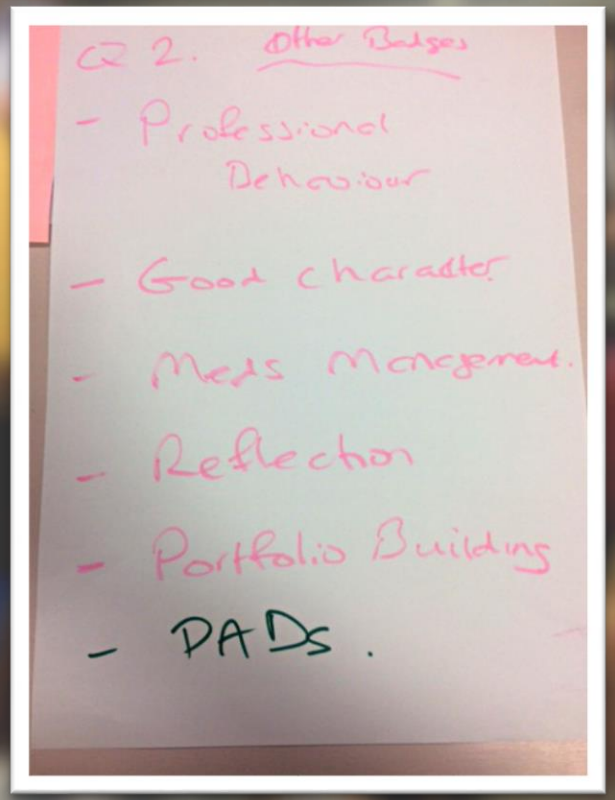
Case Study – TIRI Conference 2018

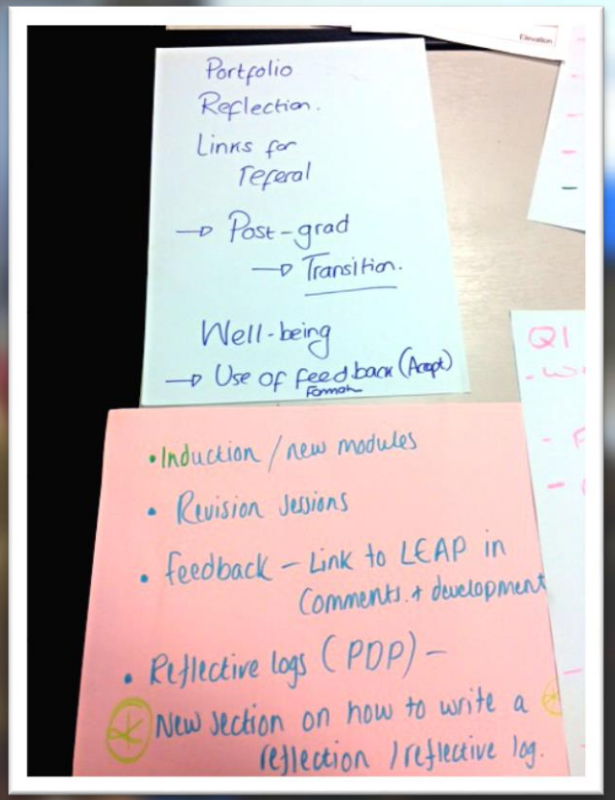
Enhancing the student journey: Let's LEAP Online!

- Collaborative Presentation between LEAP Online team, academics and student
- LEAP Online team discussed the background to LEAP Online and the LDF
- Academic Staff shared how they used LEAP Online as a tool to support learning
- Student shared how LEAP Online supported her academic development and studies
- Background-Returning to study after a long break, Work/Family life commitments
- Used LEAP Online to gain confidence in academic skills and became highest badge earner in the University
- Session ended with group work and the generation of new content ideas

TIRI Conference 2018 - Development Ideas







Case Study – LEAP Professionalism Section

First Steps

- Suggestion from the Faculty of Health and Wellbeing academics to develop a section on Professionalism
- Once developed this is intended to be a compulsory section for students in the Faculty to complete
- Academic brought on board to develop ideas for section content

Case Study – LEAP Professionalism Section

Content Development

- Direct liaison between eLearning developer and academic
- Discussion of ideas for section contents, activity and badged assessment
- Ideas generated for three levels of content
- New and unique 'Professionalism' digital badge. Academics keen to embed into Nursing programmes

Case Study – LEAP Professionalism Section

Section Activity Design

- Scenario based activity
- Initial ideas presented in form of a mind map
- Scenarios to represent real life situations encountered in clinical practice and in university life
- Draft activity produced
- Regular meetings with academic to refine activity

The Journey So Far & Future Plans

(Our very own.. Happily Ever After)

- LEAP Online not only supporting our student's needs, also supporting us as practitioners with our career aspirations and CPD
- Develop more content, continue to be reactive to trends and themes as they emerge
- More collaborative work
- New interface
- Embedding new technologies

Further Reading

- Grundy, Dawn , Barden, Mary , McIntosh, Emily Alice and Prescott, Graeme (2018) Leap Online #theboltonway #theboltondifference. ALISS Quarterly, 14 (1).ISSN 1749258
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- Barden, Mary, Grundy, Dawn and Prescott, Graeme (2014) A recession-proof Information Literacy strategy. In: Librarians' Information Literacy Annual Conference (LILAC), 23 - 25 April 2014, Sheffield Hallam University, Sheffield.

All available via ubir.bolton.ac.uk

Any Questions?